St Mary
Star of the Sea College
I AM BORN FOR HIGHER THINGS

POSITION DESCRIPTION

Teacher

DEPARTMENT/TEAM	Teaching and Learning
RESPONSIBLE TO	Principal
DIRECT SUPERVISOR	KLA Coordinator
POSITION CLASSIFICATION	Teacher – based on level of accreditation and teaching service
CONDITIONS OF EMPLOYMENT	NSW Catholic Independent Schools (Teachers – Model B) Multi-Enterprise Agreement

College Overview

St Mary Star of the Sea College is a Catholic Girls' Secondary School in the Good Samaritan tradition, which recognises and respects the dignity and individuality of each person within our multicultural community. We strive to develop each student's capabilities through a variety of high-quality learning experiences while promoting the freedom and love of learning. We are deeply committed to amplifying the voice and the gifts of young women to enable them to be and to achieve their best and to claim their roles as leaders of the future. We are equally deeply committed to equipping our students with the skills and the confidence to ensure their agency and advocacy over their lives and their relationships. All members of staff have a responsibility to foster in their students and in their colleagues the rich tradition of Catholic values and education in the Good Samaritan/Benedictine tradition.

As a community of faith, Good Samaritan Education (GSE) is deeply rooted in the Benedictine spirituality gifted to us by the Congregation of the Sisters of the Good Samaritan. The Rule of Benedict, written over 1500 years ago and lived by the Sisters for over 150 years in Australia, underpins GSE's commitment to the ministry of Catholic education. This commitment is further inspired by the Parable of the Good Samaritan (Luke 10:25-27) and gives witness through the engagement of the schools with the ministries and works of the sisters.

As a member College of Good Samaritan Education, St Mary Star of the Sea College continues to be guided by the Good Samaritan Philosophy of Education and shaped by its commitment to the values of our spiritual tradition, including stewardship, mutuality, prayer, hospitality, humility, discernment, justice and peace. We are committed to the statement on The Voice and Experience of Women in Leadership.

All roles within the College reflect an understanding of the policies which govern the administration and structures of College management, including Care and Protection of Students, Crisis Management and Privacy. It is an expectation that all members of staff, while acknowledging the authority and responsibility of middle management and the Executive, would work together cooperatively at all times to achieve the best outcomes for all members of this Good Samaritan College community.

Position Purpose

The Teacher provides a contemporary education to students in accordance with the appropriate syllabus and the Australian Professional Standards for Teachers. This includes the planning, preparation and teaching of programs to achieve specific student outcomes.

Accountabilities

- Competent delivery of the syllabus to assigned classes as per teaching programs and NESA requirements.
- Create a learning environment that stimulates interest and purposeful learning.
- Engage in critical reflection and inquiry in order to improve knowledge and skills to effectively engage students and improve their learning.
- Model exemplar classroom practice and actively engage in professional learning to develop and maintain content knowledge and pedagogical practice to meet the diverse needs of all students.
- Actively engage with students and their families in relation to student learnings and performance.
- Participate in the development of school programs and assist in the implementation of school priorities.
- Implement strategies to achieve targets related to student learning outcomes.
- Preparation of assessment tasks, marking formative and summative tasks, keeping of grades and applying the grade scale for each student via the College reporting process.
- Maintain records of class attendance and recording student progress in line with College requirements.
- Actively support the prayer and liturgical life of the College.
- Participate in and/or lead co-curricular and extra-curricular activities as required, including out of hours College events.
- Carry out administrative duties to meet organisational requirements relevant to the teacher's functions.
- Actively engage in college community events and initiatives.
- Actively engage in and contribute to the College House system and delivery of pastoral care programs.
- Undertake supervision duties as allocated including playground/lunch duties, bus line supervision, lunchtime detention, assemblies and other duties as directed by the Principal/Executive Team.

Key Challenges

- Keeping abreast of and adapting to changing requirements and standards within Education, including changes to curriculum and teaching and learning practices.
- Maintaining effective organisation and professionalism while carrying out a variety of teaching functions which may be complex in nature and entail strict deadlines.
- Developing and delivering contemporary teaching practices that effectively engage all students and meet diverse learning needs.

Key Relationships

- Responsible to the Principal, the Teacher reports directly to the KLA Coordinator.
- The Teacher works collaboratively with all teaching staff and members of the Executive Team.
- The role requires the establishment and maintenance of positive relationships with all students Years 7-12 and their parents/carers.
- The role requires maintaining effective professional networks and positive working relationships with external providers/suppliers and industry professionals.

Essential Requirements

- Recognised teaching qualification, approved for teaching secondary school (Stages 4-6) with NSW Education Standards Authority (NESA) Accreditation
- Valid Working with Children Check (WWCC)
- Strong knowledge of the NSW curriculum
- Demonstrated knowledge and understanding of the holistic approach to education which challenges the creativity, initiative and ability of each student.
- Demonstrated outstanding communication and interpersonal skills, critical analysis and problem-solving skills with the ability to work collaboratively and respectfully in a team environment.
- Experience with demonstrated high standard of competency and proficiency as a classroom teacher, with the ability to structure lessons that meet the individual physical, social and intellectual development needs of students.
- Understanding of and commitment to the mission and purpose of an all-girl Catholic College embracing the Good Samaritan and Benedictine tradition.
- Strong digital literacy with the ability and willingness to engage with a variety of technologies.